

NC STATE UNIVERSITY

College of Education
Belk Center for Community College
Leadership and Research



NORTH CAROLINA COMMUNITY COLLEGE LEADERSHIP PROGRAM

INFORMATION PACKET

The North Carolina Community College Leadership Program (NCCCLP) develops community college leaders who connect with college communities, care deeply about student success, and collaborate with others to achieve desired institutional outcomes.

Offered through a series of five professional learning sessions, the program is designed to facilitate participant leadership development through active learning experiences requiring the application of new knowledge and skills. The applied learning activities are based on common current issues and opportunities in the community college environment.

PROGRAM TOPICS

OPENING FOUNDATIONS

- Leadership Style
- Positionality & Background
- Connective Threads

CHANGE & INSTITUTIONAL STRATEGY

- Leading Change & Managing Transitions
- Strategic Planning Frameworks
- System-level thinking

PEOPLE, TEAM MANAGEMENT & FINANCIAL STRATEGY

- Conflict Resolution & Courageous Conversations
- Leading Across Levels
- Budget Development

STUDENT & ACADEMIC SUCCESS

- Student Services & Enrollment Strategy
- Continuing Education & Workforce Initiatives
- Data-informed Decision Making using the Student Voice

PROGRAM OUTCOMES

OUTCOME 1

Inform current and emerging leaders about the history, and governance of the community college system

OUTCOME 2

Strengthen the leadership skills of community college employees at all levels through a combination of self-assessment and leadership development activities.

OUTCOME 3

Develop a diverse pool of capable leaders for NC Community Colleges that are prepared to advance into positions of greater responsibility and complexity.

PROGRAM STRUCTURE

This year-long program, now in its 38th year, offers participants face-to-face learning experiences that will equip them with the knowledge and skills for effective, outcome-based community college leadership at all levels.

The program is highly experiential in nature, requiring participants to work in teams to solve currently relevant community college problems. The program's structure is built on the platform that good leaders are developed through an ongoing process of self-reflection, education, experience, and networking.

HOW TO APPLY

[To apply, visit the 2026-2027 application](#) and submit the application. Completed applications with your personal narrative and letter of support from your college president must be submitted electronically no later than Monday, August 31, 2026. Each institution may submit up to three applications for consideration.

TUITION COSTS

The program registration fee is \$1,500.00, which covers instruction, materials, texts, lunches and snacks, and lodging at the first retreat in Raleigh and the last retreat in Winston-Salem. A list of hotel recommendations will be shared for the remaining retreats. Participants must reserve their own rooms and are responsible for the costs of lodging.

RETREAT SCHEDULE

Retreat 1: October 27-29, 2026

Raleigh-Friday Institute

Retreat 2: December 1-3, 2026

West Region - Catawba Valley
Community College, Hickory, NC

Retreat 3: January 20-22, 2027

Piedmont Region - South Piedmont
Community College, Monroe, NC

Retreat 4: February 17-19, 2027

East Region - Pitt Community College,
Winterville, NC

**Retreat 5 and Graduation:
March 17-19, 2027**

Central Region - Forsyth Technical
Community College, Winston-Salem, NC

Each retreat begins at 12:00 p.m. on the first day and ends at 1:15 p.m. on the third day, with the exception being the last retreat, which will culminate with a graduation the afternoon of March 19th.

PARTICIPANT QUOTES

“

I try to look at every situation as a personal growth opportunity. This was truly that for me. I have become more self-aware, and I have a clearer knowledge of areas that I need to work on.

“

I wanted to form new relationships and strengthen my leadership skills. The outcomes were achieved. The leadership activities allowed for our relationship development as well as provided all the skills and techniques for an effective leader.

“

I believe my main outcome was to understand how others see me as a leader. I believe I gained great insight into both.

YOUR NORTH CAROLINA COMMUNITY COLLEGE LEADERSHIP PROGRAM LEADERSHIP TEAM



ROBIN ROSS

Catawba Valley Community College
Rross@cvcc.edu



MONICA CLARK

Belk Center
monica_clark@ncsu.edu



DRE'SHA SINGLETON

Belk Center
dreshasingleton@ncsu.edu